BCF	Competency	Yes	No	Work
211				Description/Justification
1	Given an Operational Requirements Document (ORD), an Acquisition Program Baseline (APB), an Acquisition Strategy, a cost-schedule- performance tradeoff, and a team role-play scenario, identify cost- schedule-performance tradeoffs in light of Cost as an Independent Variable (CAIV).			
	<ul> <li>Identify cost, schedule, and performance objectives and thresholds (parameters) in the Operational Requirements Document (ORD).</li> <li>Describe the issue of "trade space".</li> <li>Identify the CAIV policy concerning the authority of the program manager to make cost and performance tradeoffs.</li> <li>Identify performance parameters that are potential cost drivers.</li> <li>Relate objectives and thresholds for cost, schedule, and performance to the concept of "tradeoffs" and the policy of CAIV.</li> <li>Assess the Acquisition Strategy/PR/RFP in light of CAIV.</li> </ul>			

BCF	Competency	Yes	No	Work
211				Description/Justification
2	Given a scenario and DoD			
	5000.2-R, describe how various cost			
	estimates support the acquisition			
	milestone review; utilize a Cost			
	Analysis Requirements Description,			
	Program Office Estimate, and a			
	Component Cost Analysis to develop			
	a Service Cost Position.			
	<ul> <li>Identify significant differences</li> </ul>			
	between the Program Office			
	Estimate and the Component Cost			
	Analysis with respect to			
	assumptions and cost estimating			
	methodologies.			
	<ul> <li>Select the most appropriate</li> </ul>			
	methodology for a given situation.			
	<ul> <li>Determine consistency of a cost</li> </ul>			
	estimate with a Cost Analysis			
	Requirements Description.			
	<ul> <li>Apply learning curve theory to</li> </ul>			
	appropriate portions of a cost			
	estimate.			

BCF	Competency	Yes	No	Work
211				Description/Justification
3	Given a scenario, program documentation, and computer support, apply the escalation indices and basic funding policies needed for building a program budget.			
	<ul> <li>Estimate the RDT&amp;E funding requirements over the life cycle using Incremental Funding Policies.</li> <li>Predict the effect of contract type on the budget.</li> <li>Estimate the procurement and MILCON funding requirements over the life cycle using Full Funding Policy.</li> <li>Estimate the Operations and Maintenance funding requirements over the life cycle using Annual Funding Policy.</li> <li>Develop a budget for product improvement change and Advance Procurement.</li> <li>Select the appropriate escalation indices for the RDT&amp;E, Procurement, and the Operations and Maintenance program budgets.</li> <li>Apply the appropriate escalation indices to the RDT&amp;E,</li> </ul>			
	Procurement, and Maintenance program budgets.			

BCF	Competency	Yes	No	Work
211	1			Description/Justification
4	Given prepared program information			
	(master plan/schedule, program			
	budget, acquisition strategy),			
	published Program Objective			
	Memorandum (POM), POM			
	Preparation Instructions (PPI), fiscal			
	guidance, POM issues, and a Program			
	Decision Memorandum (PDM),			
	prepare the documentation,			
	responses, and reclamas required to			
	achieve full funding in the FYDP			
	through the Programming process.			
	Prepare POM input			
	documentation.			
	Identify the impact of an identified			
	POM issue on program funding.			
	Prepare an alternative solution for			
	a POM issue.			
	Determine the impact of a PDM			
	on program funding.			
	Prepare a response/impact			
	statement to a PDM.			

BCF	Competency	Yes	No	Work
211				Description/Justification
5	Given program information (master			
	plan/schedule, program budget,			
	acquisition strategy), a service			
	Program Objective Memorandum			
	(POM), a published budget call letter,			
	Financial Management Regulation			
	(FMR) budget exhibit preparation			
	instructions, current "fact of life"			
	program execution information, and			
	prior year budget exhibits, prepare			
	program budget exhibits for			
	procurement (P-5, P-5A, P-21,			
	P-40 forms), RDT&E (R-2, R-3			
	forms), advance procurement (P-10),			
	multiyear procurement (MYP1-4),			
	and information technology (Exhibit-			
	43).			
	Contrast current POM with			
	program execution information			
	and prior year budget exhibits.			
	• Identify the impact of "fact of life"			
	program information on the			
	executability of current POM.			
	Compare budget exhibits for			
	consistency with each other.			
	Ensure that budget exhibits			
	conform with call letters and other			
	guidance.			
	Prepare budget exhibits.			

BCF	Competency	Yes	No	Work
211				Description/Justification
6	Given a scenario, prepare program budget exhibits and prior year testimony/actions, develop responses/reclamas/testimony as required for comptroller/budget analyst advance questions, budget hearings, and Program Budget Decisions (PBDs).			
	<ul> <li>Identify, from budget exhibits and prior year testimony/ actions, program areas most likely to attract budget analyst attention and questions during budget reviews.</li> <li>Prepare documentation defending current execution status of a program and justifying the retention of funds.</li> <li>Prepare impact statements for "what if" drills and possible funding level adjustments.</li> </ul>			
	<ul> <li>Prepare responses to inquiries and advance questions from budget analysts.</li> <li>Prepare witness testimony for a program budget hearing.</li> <li>Prepare a reclama to a Program Budget Decision (PBD).</li> </ul>			

BCF	Competency	Yes	No	Work
211				Description/Justification
7	Given a program budget request and published Congressional committee language, prepare the responses necessary to appeal committee actions.			
	<ul> <li>Estimate the impact of         Congressional committee report         language on program budget         requests.</li> <li>Prepare impact statements for         inclusion in DoD appeals.</li> <li>Develop alternatives that may be         necessary in order to incorporate         Congressional language from         authorization and appropriation         laws.</li> </ul>			
8	Given a scenario, program documentation, cost data, and computer support, relate Earned Value Management (EVM) information to program performance, trend analysis, budget impact and program documentation.  • Develop program inputs to the Defense Acquisition Executive Summary (DAES) reports. • Assess the impact of Earned Value Management information (CPR, C/SSR, and CFSR) on the program budget.			

BCF	Competency	Yes	No	Work
211				Description/Justification
9A	<ul> <li>Given a scenario and funds management documentation, prepare a request for reprogramming.</li> <li>Identify program funding shortfalls/deficiencies/bills, which may require the reprogramming of funds.</li> <li>Identify sources of fund and/or offsets.</li> <li>Identify the possible consequences of requesting funds and identifying funding sources.</li> <li>Prepare a below-threshold reprogramming request with a deficiency statement for the bill and an impact statement for the source.</li> <li>Prepare a request for Congressional prior approval reprogramming.</li> </ul>			

BCF	Competency	Yes	No	Work
211				Description/Justification
9B	Given a scenario reflecting changes in			
	funding, defense programming			
	objectives, requirements, force levels			
	or policy guidance, apply specific			
	adjustments to program cost, schedule			
	and performance parameters, program			
	funding levels and all applicable			
	documentation.			
	<ul> <li>Identify the impact of program</li> </ul>			
	changes on cost, schedule and			
	performance.			
	• Determine how to minimize the			
	negative impact of adjustments.			
	<ul> <li>Apply schedule adjustments.</li> </ul>			
	<ul> <li>Apply adjustments to performance</li> </ul>			
	requirements.			
	<ul> <li>Apply funding adjustments.</li> </ul>			

BCF	Competency	Yes	No	Work
211	, ,			Description/Justification
10	<ul> <li>Given a scenario, funds management documentation and/or reports, assess program execution funds status.</li> <li>Evaluate the validity of a program obligation/expenditure plan.</li> <li>Compare the obligation/expenditure plan and current official accounting records.</li> <li>Identify actions to correct differences between actual obligations/expenditures and the official accounting records.</li> <li>Prepare a deviation or variance report.</li> <li>Determine impact of the expired account rule on current funding status.</li> <li>Contrast reimbursable funding documents with direct cite funding documents.</li> </ul>			

BCF	Competency	Yes	No	Work
211				Description/Justification
11	Given a scenario and funds management documentation, assess propriety of funds.			
	<ul> <li>Evaluate situations for compliance with the Misappropriations Act, Anti-Deficiency Act, and Bona Fide Need Rule.</li> </ul>			
12	Given a scenario, program documentation, cost data, and computer support, assess portions of a Request for Proposal (RFP).			
	<ul> <li>Compare the Procurement Request (PR) to the Acquisition Strategy and obligation plan.</li> <li>Identify acquisition initiatives, such as CAIV, in the PR.</li> </ul>			

BCF	Competency	Yes	No	Work
211	posterior,		2,0	Description/Justification
13	Given a scenario and program			
15	information, apply DoD acquisition			
	(DoD 5000 series) and financial			
	management (DoD 7000 series)			
	policies, procedures and reform			
	initiatives (streamlining) to program			
	cost estimates, program budget			
	plans/development, program execution			
	and to all required financial			
	documentation (obligation/expenditure			
	plans, budget exhibits, Congressional/			
	OSD oversight reports).			
	Identify how acquisition reform			
	and streamlining can reduce			
	reporting requirements and other			
	unnecessary documentation.			
	Apply the concepts of acquisition			
	reform and "streamlining" as they			
	relate to program documentation			
	(ORD, APB, AOA, ADM,			
	CARD, TEMP, ACQ Strategy,			
	ACQ Plan, oversight reports and			
	cost estimates) requirements.			